**专题20 读后续写（新高考）**

**1.【2022年新高考1卷】**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

It was the day of the big cross-country run. Students from seven different primary schools in and around the small town were warming up and walking the route(路线)through thick evergreen forest.

I looked around and finally spotted David, who was standing by himself off to the side by a fence. He was small for ten years old. His usual big toothy smile was absent today. I walked over and asked him why he wasn’t with the other children. He hesitated and then said he had decided not to run.

What was wrong? He had worked so hard for this event!

I quickly searched the crowd for the school’s coach and asked him what had happened. “I was afraid that kids from other schools would laugh at him,” he explained uncomfortably. “I gave him the choice to run or not, and let him decide.”

I bit back my frustration(懊恼). I knew the coach meant well—he thought he was doing the right thing. After making sure that David could run if he wanted, I turned to find him coming towards me, his small body rocking from side to side as he swung his feet forward.

David had a brain disease which prevented him from walking or running like other children, but at school his classmates thought of him as a regular kid. He always participated to the best of his ability in whatever they were doing. That was why none of the children thought it unusual that David had decided to join the cross-country team. It just took him longer—that’s all. David had not missed a single practice, and although he always finished his run long after the other children, he did always finish. As a special education teacher at the school, I was familiar with the challenges David faced and was proud of his strong determination.

注意：

1. 续写词数应为150左右;

2. 请按如下格式在答题卡的相应位置作答.

We sat down next to each other, but David wouldn’t look at me.

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I watched as David moved up to the starting line with the other runners.

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1. **2022年1月浙江卷**

**阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事**

When Dr.Henderson was assigning(指定) project mates for his  psychology class, I secretly hoped that he would pair me with my best friend  or at least a classmate I could have some fun with. Above all, I hoped he wouldn’t assign me to work with the fiercely competitive and  extremely serious fellow who always wore dark clothes and apparently had a personality to match. As fate（命运） would have it, Dr. Henderson very deliberately matched everyone in class and announced that I would be working with the one person in class I wanted to avoid.

I went up to my new teammate and introduced myself. He looked at me as though I weren’t there. I felt he treated me as though I would hold him back and probably make him fail to get an  A in the course. He wasn’t mean or abusive.He just gave me the impression that he could do whatever project we dreamed up better if he did it alone.

 Needless to say, I didn’t look forward to an entire term of being brushed off, but I tried to make the best of it and didn’t say anything for fear that I would  make things worse.

The project required each team to develop a hypothesis(假说), set up an experiment to test the hypothesis, do the statistical analysis and present the findings. Whatever grade the team received would be shared by both students.

When my teammate and I met to discuss our project, I was uneasy. Here was this challenging student who had a reputation for single-mindedness and good grades—the exact opposite of me. I actually wanted to drop the class at one point, but stopped short because I didn’t want to give him the satisfaction of my chickening out. I decided to stick to it no  matter what.

After long  discussions, we somehow agreed to do a study on the psychological well-being of teenagers. I wasn’t sure what it meant  exactly, but at least we had a topic.

注意：

1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

**Paragraph 1**: We started to meet regularly to draw up our plans.

**Paragraph 2**: One day I got word that he was admitted to hospital for a serious disease.

1. **2021年6月浙江卷（第一份工资）**

My dad, George, only had an eighth grade education. A quiet man, he didn't understand my world of school activities. From age 14, he worked. And his dad, Albert, took the money my dad earned and used it to pay family expenses.

I didn't really understand his world either: He was a livestock trucker, and l thought that I would surpass（超过） anything he had accomplished by the time l walked across the stage at high school graduation.

Summers in the mid, 70s were spent at home shooting baskets, hitting a baseball, or throwing a football, preparing for my future as a quarterback on a football team. In poor weather, I read about sports or practiced my trombone（长号）.

The summer before my eighth grade I was one of a group of boys that a neighboring farmer hired to work in his field. He explained our basic task, the tractor fired up and we were off, riding down the field looking for weeds to spray with chemicals. After a short way, the farmer stopped and painted at a weed which we missed. Then we began again. This happened over and over, but we soon learned to identify different grasses like cockleburs, lamb's-quarters, foxtails, and the king of weeds, the pretty purple thistle. It was tiring work, but I looked forward to the pay, even though I wasn't sure how much it would amount to.

At home, my dad said, "A job's a big step to growing up. I'm glad you will be contributing to the household." My dad's words made me realize that my earning might not be mine to do with as wished.

My labors lasted about two weeks, and the farmer said there might be more work, but I wasn't interested. I decided it was not fair that l had to contribute my money.

注意：

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3．续写部分分为两段，每段的开头语已为你写好；

4．续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1: The pay day arrived at last.

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*Paragraph 2: I understood immediately what my parents were worried about.*

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1. **2021年6月新高考全国1卷（母亲节的惊喜）**

第二节（满分25分）阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

A MOTHER'S DAY SURPRISE

The twins were filled with excitement as they thought of the surprise they were planning for Mother's Day. How pleased and proud Mother would be when they brought her breakfast in bed. They planned to make French toast and chicken porridge. They had watched their mother in the kitchen. There was nothing to it. Jenna and Jeff knew exactly what to do.

The big day came at last. The alarm rang at 6 a.m. The pair went down the stairs quietly to the kitchen. They decided to boil the porridge first. They put some rice into a pot of water and left it to boil while they made the French toast. Jeff broke two eggs into a plate and added in some milk. Jema found the bread and put two slices into the egg mixture. Next, Jef turned on the second stove burner to heat up the frying pan. Everything was going smoothly until Jeff started frying the bread. The pan was too hot and the bread turned black within seconds. Jenna threw the burnt piece into the sink and put in the other slice of bread. This time, she turned down the fire so it cooked nicely.

Then Jeff noticed steam shooting out of the pot and the lid starting to shake. The next minute, the porridge boiled over and put out the fire. Jenna panicked. Thankfully, Jeff stayed calm and turned off the gas quickly. But the stove was a mess now. Jenna told Jef to clean it up so they could continue to cook the rest of the porridge. But Jeff's hand touched the hot burner and he gave a cry of pain. Jenna made him put his hand in cold water. Then she caught the smell of burning. Oh dear！The piece of bread in the pan had turned black as well.

Para1：

As the twins looked around them in disappointment, their father appeared.

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Para2：

The twins carried the breakfast upstairs and woke their mother up.

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1. **2021年1月八省联考（好心家庭帮我修车）**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

During this past year, I’ve had three instances of car trouble. Each time these things happened, I was sick of the way most people hadn’t bothered to help. One of those times, I was on the side of the road for close to three hours with my big Jeep. I put signs in the windows, big signs that said NEED A JACK (千斤顶), and offered money. Nothing. Right as I was about to give up, a Mexican family in a small truck pulled over, and the father bounded out.

He sized up the situation and called for his daughter, who spoke English. He conveyed through her that he had a jack but that it was too small for the Jeep, so we would need something to support it. Then he got a saw (锯子) from the truck and cut a section out of a big log on the side of the road. We rolled it over and put his jack on top, and we were in business.

I started taking the wheel off, and then, if you can believe it, I broke his tire iron. No worries: He handed it to his wife, and she was gone in a flash down the road to buy a new tire iron. She was back in 15 minutes. We finished the job, and I was a very happy man.

The two of us were dirty and sweaty. His wife prepared a pot of water for us to wash our hands. I tried to put a $20 bill in the man’s hand, but he wouldn’t take it, so instead I went up to the truck and gave it to his wife as quietly as I could. I asked the little girl where they lived. Mexico, she said. They were in Oregon so Mommy and Daddy could work on a fruit farm for the next few weeks. Then they would go home.

注意：

1. 续写词数应为150左右；
2. 请按如下格式在答题卡的相应位置作答。

When I was about to say goodbye, the girl asked if I’d had lunch.

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After they left, I got into my Jeep and opened the paper bag.

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1. **2021年1月浙江卷（圣诞节的尴尬）**

第二节 读后续写（满分25分）

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Pumpkin (南瓜）carving at Halloween is a family tradition. We visit a local farm every October. In the pumpkin field, I compete with my three brothers and sister to seek out the biggest pumpkin. My dad has a rule that we have to carry our pumpkins back home, and as the eldest child I have an advantage — I carried an 85-pounder back last year.

This year, it was hard to tell whether my prize or the one chosen by my 14-year-old brother, Jason, was the winner. Unfortunately we forgot to weigh them before taking out their insides, but I was determined to prove my point. All of us were hard at work at the kitchen table, with my mom filming the annual event. I’m unsure now why I thought forcing my head inside the pumpkin would settle the matter, but it seemed to make perfect sense at the time.

With the pumpkin resting on the table, hole uppermost, I bent over and pressed my head against the opening. At first I got jammed just above my eyes and then, as I went on with my task, unwilling to quit, my nose briefly prevented entry. Finally I managed to put my whole head into it, like a cork (软木塞) forced into a bottle. I was able to straighten up with the huge pumpkin resting on my shoulders.

My excitement was short-lived. The pumpkin was heavy. “I’m going to set it down, now,” I said, and with Jason helping to support its weight, I bent back over the table to give it somewhere to rest. It was only when I tried to remove my head that I realized getting out was going to be less straightforward than getting in. When I pulled hard, my nose got in the way. I got into a panic as I pressed firmly against the table and moved my head around trying to find the right angle, but it was no use. “I can’t get it out!” I shouted, my voice sounding unnaturally loud in the enclosed space.

注意：

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2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

**Paragraph 1**

*I was stuck for five or six minutes though it felt much longer*. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Paragraph 2**

*That video was posted the day before Halloween*. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **2020年7月山东卷（爆米花救助穷人）**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy — his name was Bernard — had interested her very much.

“I wish you could see him,” she said to her own children, John, Harry, and Clara. “He is such a help to his mother. He wants very much to earn some money, but I don’t see what he can do.”

After their mother left the room, the children sat thinking about Bernard. “I wish we could help him to earn money,” said Clara. “His family is suffering so much.”

“So do I,” said Harry. “We really should do something to assist them.”

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, “I have a great idea! I have a solution that we can all help accomplish (完成) .”

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. “I tell you what we can do,” said John. “You know that big box of corn Uncle John sent us? Well, we can make popcorn (爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it.”

注意：

1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

When Mrs. Meredith heard of John’s idea, she thought it was a good one, too.

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With everything ready, Bernard started out on his new business.

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1. **2020年7月浙江卷（拍照北极熊遇险）**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

One fall, my wife Elli and I had a single goal: to photograph polar bears. We were staying at a research camp outside “ the polar bear capital of the world ” — the town of Churchill in Manitoba, Canada.

Taking pictures of polar bears is amazing but also dangerous. Polar bears — like all wild animals — should be photographed from a safe distance. When I’m face to face with a polar bear, I like it to be through a camera with a telephoto lens. But sometimes, that is easier said than done. This was one of those times.

As Elli and I cooked dinner, a young male polar bear who was playing in a nearby lake sniffed, and smelled our garlic bread.

The hungry bear followed his nose to our camp, which was surrounded by a high wire fence. He pulled and bit the wire. He stood on his back legs and pushed at the wooden fence posts.

Terrified, Elli and I tried all the bear defense actions we knew. We yelled at the bear, hit pots hard, and fired blank shotgun shells into the air. Sometimes loud noises like these will scare bears off. Not this polar bear though — he just kept trying to tear down the fence with his massive paws (爪子).

I radioed the camp manager for help. He told me a helicopter was on its way, but it would be 30 minutes before it arrived. Making the best of this close encounter (相遇), I took some pictures of the bear.

Elli and I feared the fence wouldn’t last through 30 more minutes of the bear’s punishment. The camp manager suggested I use pepper spray. The spray burns the bears’ eyes, but doesn’t hurt them. So I approached our uninvited guest slowly and, through the fence, sprayed him in the face. With an angry roar (吼叫), the bear ran to the lake to wash his eyes.

注意：

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2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Para 1:

*A few minutes later, the bear headed back to our camp*. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para 2:

*At that very moment, the helicopter arrived. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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1. **2020年1月浙江卷（小狗Ponny的新玩伴）**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

“I’m going to miss you so much, Poppy,” said the tall, thin teenager. He bent down to hug his old friend goodbye. He stood up, hugged his parents, and smiled, trying not to let his emotions (情绪) get the better of him.

His parents were not quite able to keep theirs under control. They had driven their son several hours out of town to the university where he would soon be living and studying. It was time to say goodbye for now at least. The family hugged and smiled through misty eyes and then laughed.

The boy lifted the last bag onto his shoulder, and flashed a bright smile. “I guess this is it.” he said. “I’ll see you back home in a month, okay?” His parents nodded, and they watched as he walked out of sight into the crowds of hundreds of students and parents. The boy’s mother turned to the dog, “Okay, Poppy, time to go back home.”

The house seemed quiet as a tomb without the boy living there. All that week, Poppy didn’t seem interested in her dinner, her favorite toy, or even in her daily walk. Her owners were sad too, but they knew their son would be back to visit, Poppy didn’t.

They offered the dog some of her favorite peanut butter treats. They even let her sit on the sofa, but the old girl just wasn’t her usual cheerful self. Her owners started to get worried, “What should we do to cheer Poppy up?” asked Dad. “We’ve tried everything.”

“I have an idea, but it might be a little crazy,” smiled Mom. “Without anybody left in the house but us, this place could use a bit of fun. Let’s get a little dog for Poppy.”

It didn’t take long before they walked through the front door carrying a big box. Poppy

welcomed them home as usual, but when she saw the box, she stopped. She put her nose on

it. Her tail began wagging (摆动) ever so slowly, then faster as she caught the smell.

注意：

1. 所续写短文的词数应为150左右；
2. 至少使用5个短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

**Paragraph 1**

**I was stuck for five or six minutes though it felt much longer.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Paragraph 2**

**That video was posted the day before Halloween.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_